



HBIA STUDENT APPRENTICE & EDUCATOR AWARDS

NOMINATIONS NOW OPEN

Closing date for applications: 22nd October 2018

All Nominee interviews will be held 29th & 30th October 2018

The HBIA Awards Ceremony will be held on Monday 19th November 2018

All winners will be announced at the Awards Ceremony

Image Courtesy of: Sharne Rizzo
Salon: Joey Scandizzo Salon



Awards - HBI Student, Apprentice & Educator Awards

Awards	Mandatory Criteria for Achievement of the Award
Diploma of Beauty Therapy SHB50115	Must be employed in the industry
Certificate III in Beauty Services (Full-time) SHB30115	Must be employed in the industry and looking for further qualification
Certificate III in Beauty Services (Trainees) SHB30115	Show high level of enthusiasm for the industry they are employed in and looking for further qualifications in Beauty
Certificate II in Retail Make-up and Skin Care SIB20110	Show high level of enthusiasm for the industry they are involved in
Diploma of Screen and Media (Specialist Make-Up Services) CUA51015	Show high level of skill and enthusiasm for the industry they are involved in
Certificate IV Screen and Media (Specialist Make-Up Services) CUA41215	Show high level of enthusiasm for the industry they are employed in and looking for a further pathway or Make Up work
Certificate III in Hairdressing (Apprenticeship) Stage 1 SHB30416 Elements include <ul style="list-style-type: none"> • Basin Services • Basic Communications/Retail • Basic Design/Styling Principles • Basic Design/Hair Cutting 	Show high level of enthusiasm for the industry they are employed in
Certificate III in Hairdressing (Apprenticeship) Stage 2 SHB30416 Elements include <ul style="list-style-type: none"> • Long Hair • Basic Design/Hair Cutting • Permanent Curling/Straightening Chemical processes • Colour Hair • Basic Salon Team Co-ordination 	Show high level of skills and enthusiasm for the industry they are employed in
Certificate III in Hairdressing (Full-time Training) SHB30416	Must be employed in the industry or enrolled in training
Certificate II in Hairdressing (Pre-Apprenticeship) SHB20216	Must now be employed as an Apprentice or enrolled in a full-time Certificate III in Hairdressing

Certificate III in Barbering
(Apprenticeship) Stage 1
SHB30516

Elements include

- Basin services
- Basic Communication/Retail
- Basic Design/styling principles
- Basic Design/Hair cutting
- Basic Design/Men's grooming

Show high level of enthusiasm for the industry they
are involved in

Certificate III in Barbering
(Apprenticeship) Stage 2
SHB30516

Elements include

- Straightening chemical or Hair colouring
processes
- Basic design beards and Moustaches
- Basic design/men's haircutting
- Basic design/over comb, freehand clipper
techniques
- Shave heads and faces
- Basic Salon Team co-ordination

Show high level of enthusiasm for the industry they
are involved in

Certificate III in Barbering
(Full-Time Training)
SHB30516

Show high level of enthusiasm for the industry they
are involved in

RTO Educator/Trainer Award

Registered Training Organization

Salon Educator/Trainer Award

Criteria - HBIA Student, Apprentice & Educator Awards

Criteria	Areas of Outstanding Achievement	Types of Evidence
1. Career & Study achievements	a. Achievements through your job and your studies	<ul style="list-style-type: none"> • Examples of achievements: • Consistent high grades • Additional studies undertaken • Rapid development of competencies • High level skills developed • Additional skills developed
	b. Understanding of the value of integrating on the job and off the job training	<ul style="list-style-type: none"> • Practice and reflection in the learning process • Implementation of newly attained skills
	c. Awareness and understanding of new developments and trends in your workplace or industry and the vocational education and training system	<ul style="list-style-type: none"> • Examples of understanding: • Training and career pathways in your industry • Industry involvement in training system • New technologies in workplace and study • Workplace change using new technologies • Various means of attaining competencies
2. Personal skills	a. Communication skills and personal presentation	<ul style="list-style-type: none"> • Examples of: • Effective written or oral communication • Presentations carried out • Feedback about successful communication
	b. Skills in goal setting and planning (especially for career and/or further study)	<ul style="list-style-type: none"> • Personal career plans • Work involving goal setting and attainment • Self-started-projects (work or otherwise) • Team roles taken • Additional courses taken • Career or qualifications plan
	c. Leadership and promotion skills	<ul style="list-style-type: none"> • Representational roles undertaken • Successful negotiations • Organizing others
3. Achievement in other pursuits	a. Involvement in any community activities.	<ul style="list-style-type: none"> • Participation in community organizations and/or political activities.
	b. Awareness of current social, economic and political issues	<ul style="list-style-type: none"> • Examples showing understanding of: • Impact of current events and social trends at macro level (e.g. globalization) and micro level (e.g. the workplace) • Society and economic pressures for change in society and the workplace.

HBIA Criteria for Educator Award 2018

Purpose of Award

This annual Award is designed for individuals to reward and celebrate exemplary teaching. This Award recognizes the efforts of teachers who have made a broad and deep contribution to enhancing the quality of teaching and learning of their students.

Eligibility for nomination (RTO Award)

This Award is open to full time or contract teaching and academic staff who must have completed at least two years' employment (0.5 time fraction or greater) at a Registered Training Organization neither the private and public sector.

Eligibility for nomination (Salon Educator Award)

This Award is open to anyone employed within a Salon for the purpose of training and educating staff.

Educator Award Criteria

- Approaches to teaching that influence, motivate and inspire students.
- Encouraging student engagement through the enthusiasm shown for learning and teaching.
- Inspiring and motivating students through high-level communication, presentation and interpersonal skills.
- Development of curricula and resources that reflect a command of the field may include developing and presenting coherent and imaginative resources for student learning.
- Approaches to assessment and feedback that foster independent learning may include integrating assessment strategies with the specific aims and objectives for student learning. Providing timely, worthwhile feedback to students on their learning; using a variety of assessment and feedback strategies.
- Individual or team teaching and learning skills:
- Types of evidence may include examples of: team teaching; movement into different roles; taking up leadership opportunities; facilitating learning in others; engaging with other professionals; working outside area of experience; contributions to 'body of knowledge'; sharing and re-evaluation of teaching practice; further academic studies.

Positive outcomes achieved by students, attributed to candidate's contribution:

Types of evidence may include examples such as: student testimonials; inspiring students to further learning; support for students with learning difficulty (disadvantaged, disabled, etc.); employer testimonials.

Knowledge and standing in relation to the industry covered by their area of vocational education expertise.

Types of evidence may include examples such as relevant industry testimonials; journal writings or contributions to course materials.

In assessing nominations, the Selection Committee will take into account the following:

The extent to which the claims for excellence are supported by formal and informal evaluation:

The information contained in student questionnaires, references and selected teaching materials submitted by the nominee. The panel of judges or team members of the HBIA may contact nominees and/or referees for clarification or further information.

All award submissions must be forwarded directly to HBIA and must include:

- A completed application form
- A written statement addressing the criteria of no more than 4 A4 pages.
- Clear evidence and information should be provided under each of the assessment criteria. (4 hard copies and also an electronic copy).
- Two written references of no more than one A4 side each, to be provided by people who are able to comment on the applicant's contribution to enhancing the quality of learning and teaching.

Selected materials supporting claims against the selection criteria may be included. The relevance of any such material must be made clear in the written statement and should be selected to validate, but not repeat, claims made in the written statement.

Closing date for applications: Monday 22nd October 2018

HBIA Nomination Form 2018

Award Category (Please tick)

- | | |
|---|---|
| <input type="checkbox"/> Diploma of Beauty Therapy | <input type="checkbox"/> Certificate III in Beauty Services (Full-time) |
| <input type="checkbox"/> Certificate III in Beauty Services (Trainee) | <input type="checkbox"/> Certificate II in Retail Make-up and Skin Care |
| <input type="checkbox"/> Diploma of Specialist Make-up | <input type="checkbox"/> Certificate IV in Make-up |
| <input type="checkbox"/> Certificate III in Hairdressing (Apprenticeship) Stage 1 | <input type="checkbox"/> Certificate III in Hairdressing (Apprenticeship) Stage 2 |
| <input type="checkbox"/> Certificate III in Hairdressing (Full-time) | <input type="checkbox"/> Certificate II in Hairdressing (Pre-Apprenticeship) |
| <input type="checkbox"/> RTO Educator/Trainer Award | <input type="checkbox"/> Salon Educator/Trainer Award |

Nominee Details: (Please print clearly)

Surname _____ GivenName _____ D/O/B _____
Private Address _____ P/code _____
Phone (work) _____ Phone (home) _____ Mobile _____
Email Address _____

Nominees Training Details (Not applicable for Educator Award)

Name of course in full _____
Comp. date of training _____ Comp date of training agreement (apprentices/trainees) _____
Name of Training provider _____
Apprentice or Trainee registration number _____

Employer Details:

Organization Name _____
Postal Address _____ P/code _____
Contact Person _____ Position/Title _____
Phone (work) _____ Fax _____ Mobile _____
Email Addrss _____
Name of employer's representative authorized to release candidate for interviews and or Interstate/overseas travel as necessary.
Signature _____ Name _____

Nominator Details

Name _____ Position/Title _____
Organisation _____
Phone (Work) _____ Mobile _____ Email Address _____

Endorsed by CEO/Director of Training Provider

Signature _____
Name _____ Date _____

I am applying for the Outstanding Student Award Apprentice Trainee Vocational and agree

Signature of nominee _____ Name _____
Date _____

Closing date for applications: Monday 22nd October 2018

Please return your Nomination Form to HBIA PO Box 159 Malvern VIC 3144

Email: info@hbia.com.au

For further information please contact Sandra 0409 803 521